



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2025 – 2026)

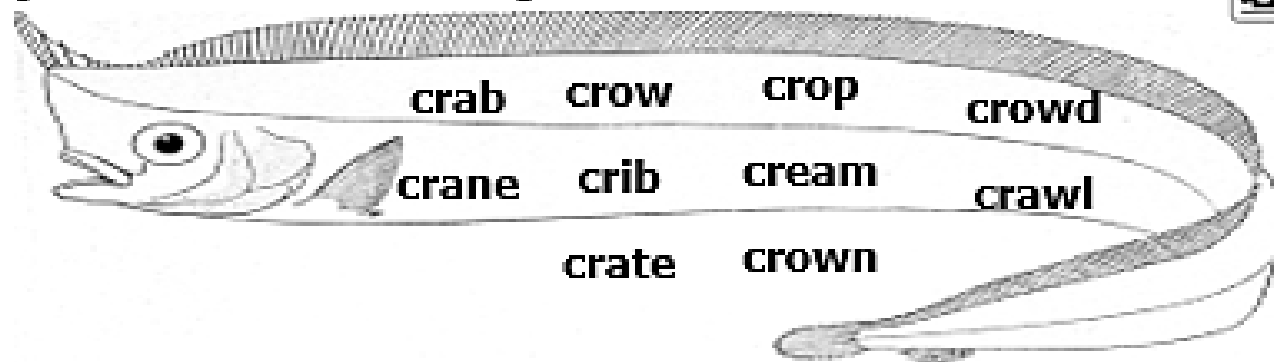
TOPIC: PRONOUNS

'CR' BLEND WORDS WORKSHEET

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

QI. Read the 'cr' blend words given below.



QII. Complete the poem by using appropriate 'cr' words given above.



A \_\_\_\_\_ saw a \_\_\_\_\_ wading through the sea.



"There are fish a-plenty, please don't eat me?",

said the crab, crawling under a \_\_\_\_\_ floating by.



A \_\_\_\_\_ had collected to take pictures of the crane.



It felt like a king; it was missing but a \_\_\_\_\_.



"I will not eat you, oh crab!", said the crane feeling gracious and kind.

QIII. Write one 'cr' blend word not given in the worksheet by using your dictionary.



\_\_\_\_\_



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DEPARTMENT OF ENGLISH (2025 – 2026)

Answer key

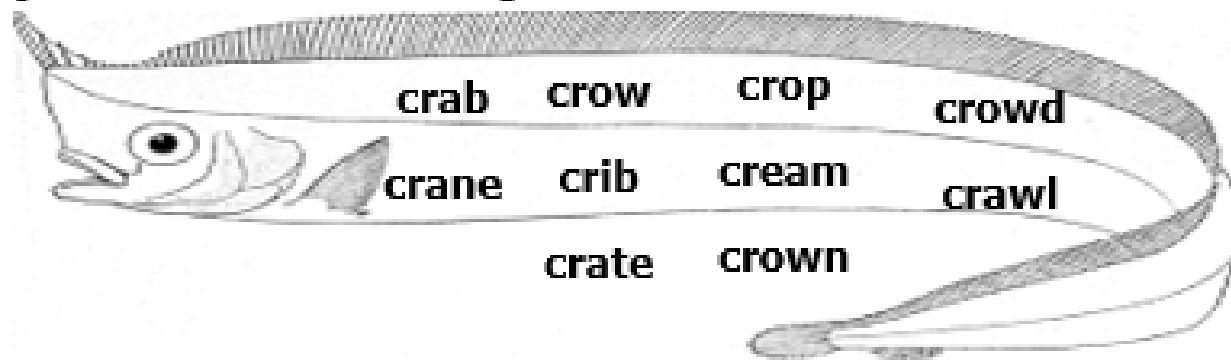
TOPIC: PRONOUNS

'CR' BLEND WORDS WORKSHEET

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

QI. Read the 'cr' blend words given below.



QII. Complete the poem by using appropriate 'cr' words given above.



A **crane**  saw a **crab**  wading through the sea.

"There are fish a-plenty, please don't eat me?",

said the crab, crawling under a **crate**  floating by.

A **crowd**  had collected to take pictures of the crane.

It felt like a king; it was missing but a **crown** .

"I will not eat you, oh crab!", said the crane feeling gracious and kind.

QIII. Write one 'cr' blend word not given in the worksheet by using your dictionary.



\_\_\_\_\_



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2025 – 2026)

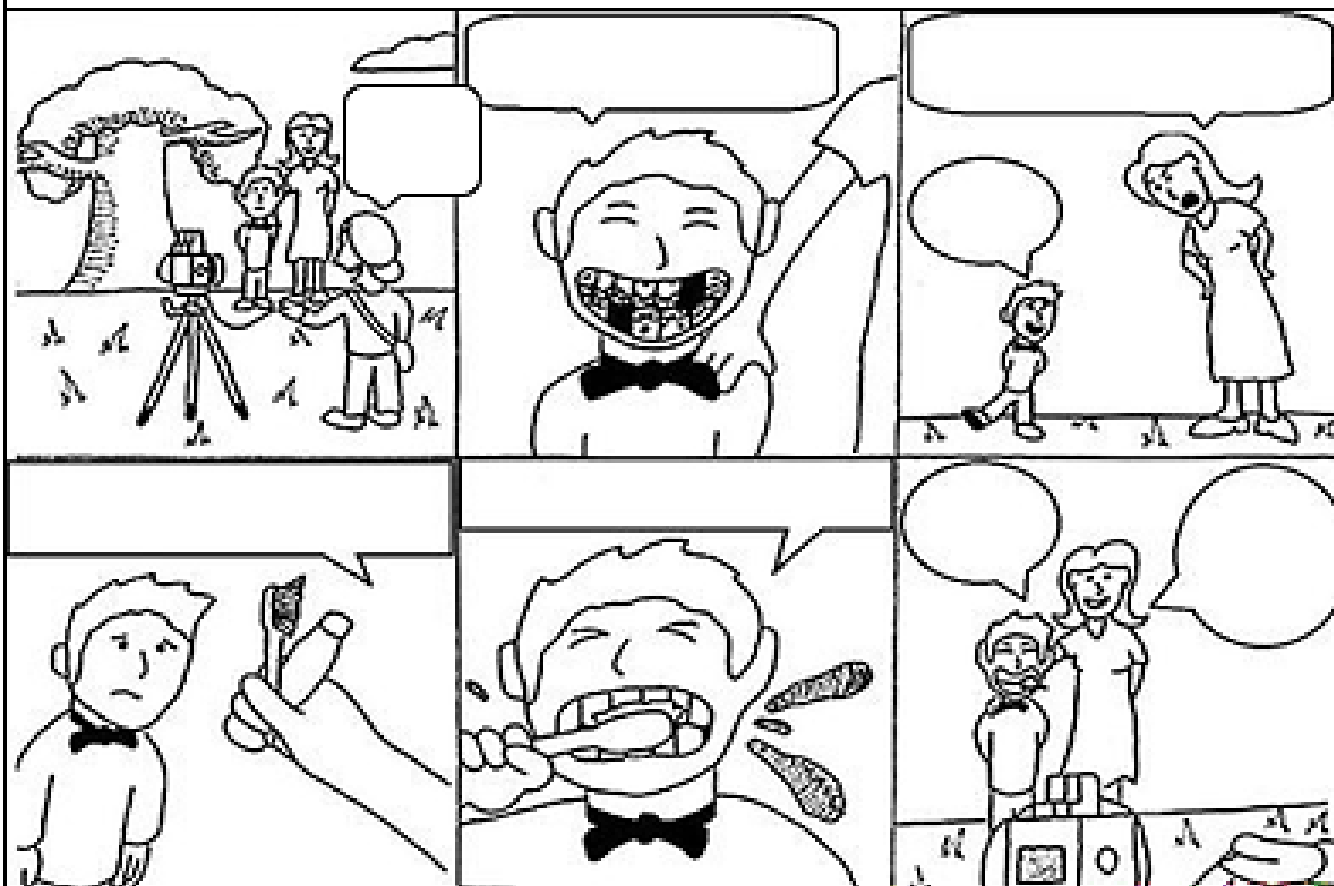
TOPIC: PRONOUNS

CREATIVE WRITING WORKSHEET

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Q1. Criss is on a photoshoot with his sister. Creatively write the dialogue to complete the short story.**



**Q2. Do you think Criss should have brushed his teeth earlier? Why?**



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# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2025 – 2026)

Answer key

TOPIC: PUNCTUATION

CREATIVE WRITING WORKSHEET

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

Q1. Criss is on a photoshoot with his sister. Creatively write the dialogue to complete the short story.



Q2. Do you think Criss should have brushed his teeth earlier? Why?



Yes, he should have brushed his teeth. Dirty  
teeth cause cavities. They would make him  
look terrible in the photo.



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2025 – 2026)

TOPIC: PRONOUNS

READING COMPREHENSION WORKSHEET

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

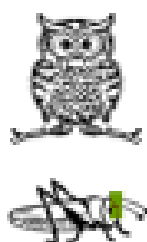
You have read the story on page 51 of your textbook. Use the textbook to answer the following questions.



**Q1. Choose the appropriate answer to fill in the given blanks.**

- a) All the animals were asleep at \_\_\_\_\_.  
(Tinku's farm/Mangu's farm)
- b) The \_\_\_\_\_ flew by and hung upside down. (bat/firefly)
- c) The fox went \_\_\_\_\_ in the night. (strolling/rolling)
- d) Tinku returned home as he was \_\_\_\_\_. (sleepy/tired)

**Q2. Colour the pictures of animals Tinku met at night.**



**Q3. State two plural nouns found in the story.**



- e) \_\_\_\_\_ ii) \_\_\_\_\_

**Q4. Nocturnal animals have energy to play and work at night, but other animals need to rest and sleep at night. Why?**



Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2025 – 2026) **Answer key**

TOPIC: PRONOUNS

READING COMPREHENSION WORKSHEET

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

You have read the story on page 51 of your textbook. Use the textbook to answer the following questions.



Q1. Choose the appropriate answer to fill in the given blanks.

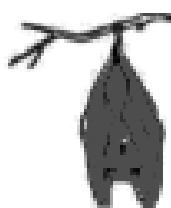
a) All the animals were asleep at Mangu's farm.  
(Tinku's farm/Mangu's farm)

b) The bat flew by and hung upside down. (bat/firefly)

c) The fox went strolling in the night. (strolling/rolling)

d) Tinku returned home as he was sleepy. (sleepy/tired)

Q2. Colour the pictures of animals Tinku met at night.



Q3. State two plural nouns found in the story.



e) lights/animals ii) friends

Q4. Nocturnal animals have energy to play and work at night, but other animals need to rest and sleep at night. Why?



Ans. Unlike other animals, nocturnal animals sleep during the day, so they have energy to play and work at night.